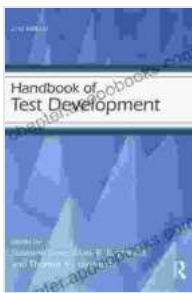


# Handbook of Test Development: Educational Psychology Handbook

The Handbook of Test Development provides a comprehensive overview of the processes involved in developing and administering tests, including the planning of tests, the construction of tests, the administration of tests, and the interpretation of test scores.



## Handbook of Test Development (Educational Psychology Handbook) by Robert C. Dickeson

★★★★☆ 4.2 out of 5

Language : English  
File size : 8937 KB  
Text-to-Speech : Enabled  
Screen Reader : Supported  
Enhanced typesetting : Enabled  
Word Wise : Enabled  
Print length : 675 pages



The Handbook is divided into four parts:

1. Part 1: Foundations of Test Development
2. Part 2: Planning and Constructing Tests
3. Part 3: Administering and Scoring Tests
4. Part 4: Interpreting Test Scores

Part 1 provides an overview of the theoretical foundations of test development, including the concepts of validity, reliability, and fairness. Part 2 covers the practical aspects of planning and constructing tests, including the development of test items, the selection of test formats, and the determination of test length. Part 3 discusses the administration and scoring of tests, including the procedures for administering tests, the methods for scoring tests, and the estimation of test reliability and validity. Part 4 provides an overview of the methods for interpreting test scores, including the use of norm-referenced and criterion-referenced interpretations, and the identification of students with learning disabilities.

The Handbook of Test Development is a valuable resource for anyone involved in the development, administration, or interpretation of tests. It provides a comprehensive overview of the field, and it is written in a clear and concise style. The Handbook is also well-organized, and it is easy to find the information that you need.

If you are interested in learning more about test development, I highly recommend the Handbook of Test Development. It is a valuable resource that will provide you with a comprehensive overview of the field.

## **Table of Contents**

1. Part 1: Foundations of Test Development
2. Part 2: Planning and Constructing Tests
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## **Part 1: Foundations of Test Development**

Part 1 of the Handbook of Test Development provides an overview of the theoretical foundations of test development, including the concepts of validity, reliability, and fairness. This section also discusses the different types of tests, the different purposes of testing, and the different stakeholders in the testing process.

## **Part 2: Planning and Constructing Tests**

Part 2 of the Handbook of Test Development covers the practical aspects of planning and constructing tests, including the development of test items, the selection of test formats, and the determination of test length. This section also discusses the different methods for developing test items, the different types of test formats, and the different factors to consider when determining test length.

## **Part 3: Administering and Scoring Tests**

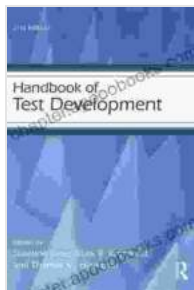
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criterion-referenced interpretations, and the different methods for identifying students with learning disabilities.

I hope this article has provided you with a helpful overview of the Handbook of Test Development. If you are interested in learning more about test development, I highly recommend reading the Handbook.



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