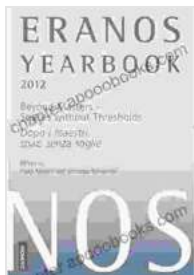


Eranos Yearbook 71 2024: Beyond Masters, Spaces Without Thresholds

The Eranos Yearbook is an annual publication that explores the interdisciplinary study of religion, psychology, and culture. The 2024 volume, Beyond Masters, Spaces Without Thresholds, examines the concept of the master and the disciple in a variety of contexts, from ancient Greece to contemporary society.



Eranos Yearbook 71: 2024 - Beyond Masters, Spaces without Thresholds by Michael A. Genovese

★★★★★ 5 out of 5

Language : English
File size : 2850 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Print length : 416 pages
Lending : Enabled



The Master and the Disciple in Ancient Greece

In ancient Greece, the relationship between master and disciple was central to the educational process. The master was a respected elder who possessed knowledge and wisdom that he passed on to his disciples. The disciple was a young person who sought guidance and instruction from the master.

The relationship between master and disciple was often close and personal. The master would often take his disciples into his home and treat them as members of his family. The disciples would learn from the master not only about academic subjects but also about life in general.

The master-disciple relationship was not without its challenges. The master could be demanding and 厳しㄨ, and the disciple could be rebellious and disobedient. However, when the relationship worked well, it could be a transformative experience for both the master and the disciple.

The Master and the Disciple in Contemporary Society

The concept of the master and the disciple is still relevant in contemporary society. In many cultures, there are still respected elders who are sought out for guidance and advice. However, the relationship between master and disciple has also changed in some ways.

In contemporary society, the master is no longer necessarily an older person. He or she may be a younger person who has achieved success in a particular field. The disciple is also no longer necessarily a young person. He or she may be an adult who is seeking to learn new skills or to deepen their understanding of a particular subject.

The relationship between master and disciple is also no longer as close and personal as it once was. In many cases, the master and the disciple interact only through online platforms. This can make it difficult to build a strong personal connection.

Beyond Masters: Spaces Without Thresholds

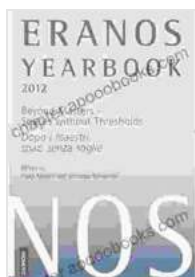
The Eranos Yearbook 71 2024 explores the concept of the master and the disciple in a variety of contexts, from ancient Greece to contemporary society. The book argues that the traditional master-disciple relationship is no longer adequate for the challenges of the 21st century.

The book proposes a new model for learning and mentorship that is based on the idea of "spaces without thresholds." These spaces are open to people of all ages and backgrounds. They are places where people can come together to learn from each other and to grow together.

The Eranos Yearbook 71 2024 is a timely and important book that offers a new vision for learning and mentorship. The book argues that we need to move beyond the traditional master-disciple relationship and create new spaces where people can learn and grow together.

The Eranos Yearbook 71 2024 is a valuable resource for anyone who is interested in the study of religion, psychology, and culture. The book offers a unique perspective on the concept of the master and the disciple and provides a new vision for learning and mentorship.

I highly recommend the Eranos Yearbook 71 2024 to anyone who is interested in exploring the interdisciplinary study of religion, psychology, and culture.



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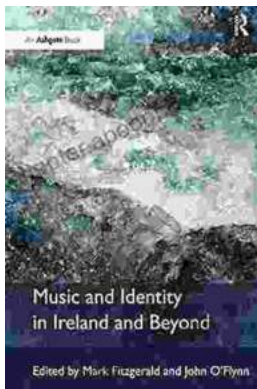
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