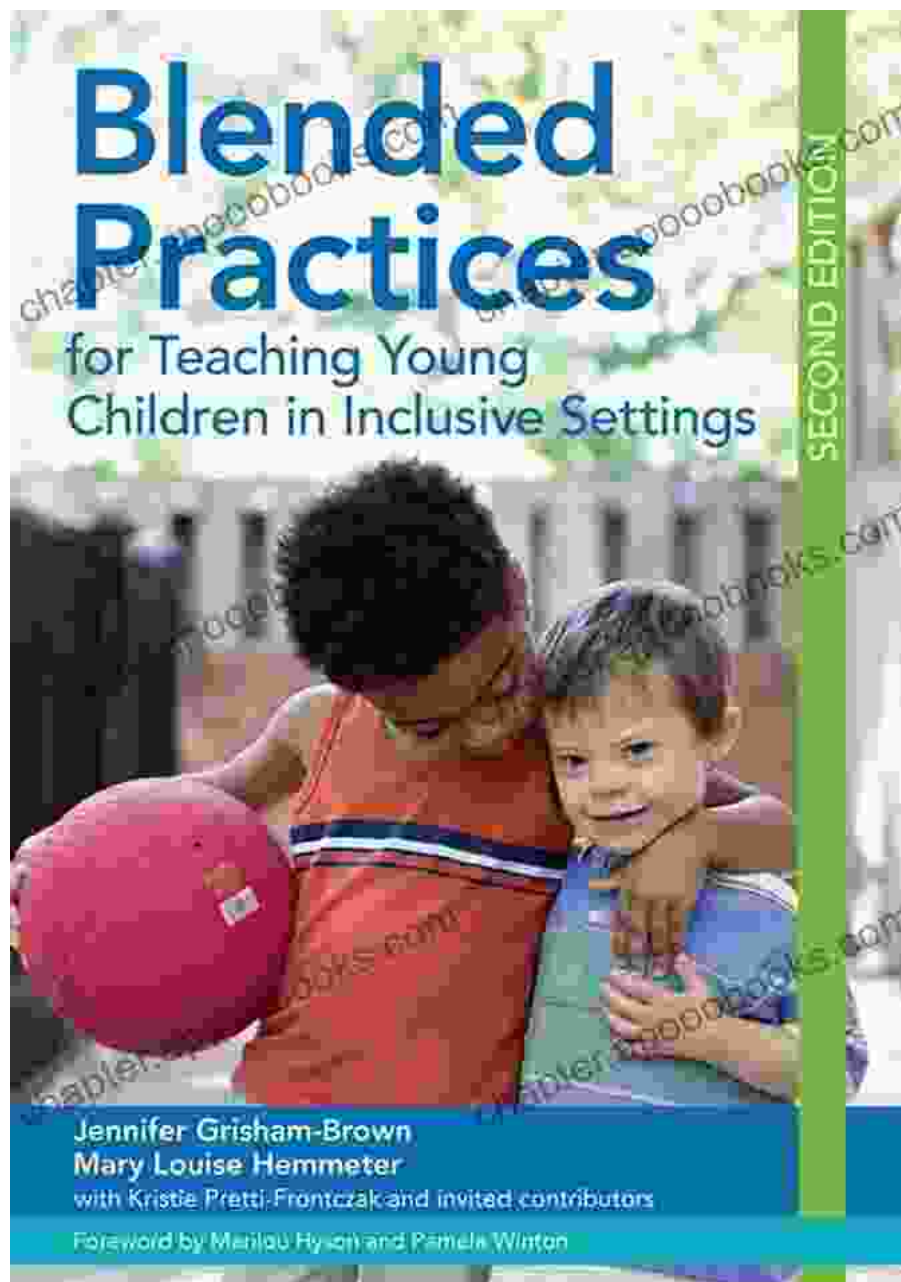


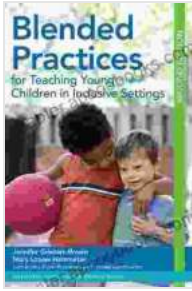
Blended Practices for Teaching Young Children in Inclusive Settings



Blended Practices for Teaching Young Children in Inclusive Settings by Lincoln Peirce

★★★★★ 4.7 out of 5

Language : English



File size	: 28575 KB
Text-to-Speech	: Enabled
Screen Reader	: Supported
Enhanced typesetting	: Enabled
Word Wise	: Enabled
Print length	: 377 pages



Blended Practices for Teaching Young Children in Inclusive Settings provides comprehensive guidance on how to create and implement blended practices in early childhood education settings. This approach combines traditional face-to-face instruction with online learning to create a more engaging and effective learning experience for all students, including those with disabilities.

The book is divided into three parts:

1. **Foundations of Blended Practices:** This part introduces the concept of blended practices and provides a rationale for their use in early childhood education. It also discusses the benefits of blended practices for all students, including those with disabilities.
2. **Planning and Implementing Blended Practices:** This part provides step-by-step guidance on how to plan and implement blended practices in early childhood education settings. It includes information on how to choose the right online learning resources, how to design effective blended learning activities, and how to assess student learning in blended environments.

3. **Supporting All Learners in Blended Settings:** This part provides practical strategies for supporting all learners in blended settings, including students with disabilities. It includes information on how to differentiate instruction, how to provide individualized support, and how to create a positive and inclusive learning environment.

Blended Practices for Teaching Young Children in Inclusive Settings is an essential resource for early childhood educators who are looking to create more engaging and effective learning experiences for all students, including those with disabilities.

What are the benefits of blended practices?

Blended practices offer a number of benefits for early childhood educators and students. These benefits include:

- **Increased student engagement:** Blended practices can help to increase student engagement by providing a variety of learning experiences that cater to different learning styles. Online learning can be used to provide students with opportunities to explore topics in more depth, while face-to-face instruction can be used to provide opportunities for hands-on learning and peer collaboration.
- **Improved student learning:** Blended practices can help to improve student learning by providing students with more opportunities to practice and apply their skills. Online learning can be used to provide students with immediate feedback on their work, while face-to-face instruction can be used to provide opportunities for guided practice and scaffolding.

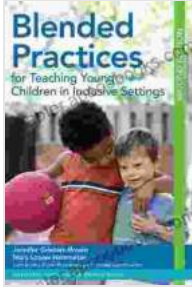
- **Increased teacher effectiveness:** Blended practices can help to increase teacher effectiveness by providing teachers with more time to focus on individual student needs. Online learning can be used to deliver instruction to the whole class, while face-to-face instruction can be used to provide individualized support to students who need it most.
- **Improved school climate:** Blended practices can help to improve school climate by creating a more positive and inclusive learning environment. Online learning can be used to provide students with opportunities to connect with classmates and teachers from different backgrounds, while face-to-face instruction can be used to build relationships between students and teachers.

How to implement blended practices

Implementing blended practices in early childhood education settings can be a challenging but rewarding process. The following steps can help you to get started:

1. **Start small:** Don't try to implement blended practices in your entire classroom overnight. Start by incorporating a few online learning activities into your existing lesson plans.
2. **Choose the right online learning resources:** There are a variety of online learning resources available for early childhood educators. Choose resources that are aligned with your curriculum and that are appropriate for the age and developmental level of your students.
3. **Design effective blended learning activities:** Blended learning activities should be designed to be engaging, effective, and aligned with your learning objectives. Consider using a variety of activities, such as online games, simulations, videos, and discussion boards.

4. Provide individualized support: Blended



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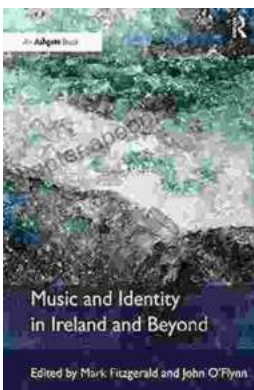
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